

“Honors” Course Description

All courses offered in Honors (designated by an Hp suffix) should introduce students to more advanced topics and higher levels of thought than they would encounter in a standard undergraduate class.

“Hp”-designated classes should typically incorporate more in-depth reading, writing, research, independent work, and analysis than regular classes, as well as close interaction between student and professor.

Honors classes should offer students ample opportunity for in-class and possibly online discussion – especially considering that they are typically smaller than average core classes. They may also incorporate special programming and experiences such as relevant speakers and field trips. Overall, Honors courses should be geared to the needs of advanced undergraduates, teaching them how to acquire knowledge through research, honing their skills in writing and oral communication, and helping them to become more independent and critical thinkers.

Honors courses are open to students who are enrolled in the Honors Program, and to “Honors Associates”: interested St. Peter’s students with overall grade point averages of 3.5 or better.

Faculty teaching in the Honors Program must submit a course syllabus to the program director each time their Hp course is offered; syllabi must demonstrate that the above requirements are met. The Director will also solicit input from both Honors students and faculty each year, for ideas about how we can keep the quality of our Honors offerings consistently excellent.