



Christian U V. '16 worked as a clinical research coordinator at the Icahn School of Medicine at Mount Sinai in NYC, on projects varying from diabetes prevention, food insecurity interventions, and a maternal and child health study after graduation. An undocumented student, Christian has worked with Saint Peter's Center for Undocumented Students and the national immigrants' rights movement, traveling to Washington, D.C. to advocate for legislation that will provide undocumented youth with a pathway to citizenship. Christian is currently a member of the Leaders in Health Disparities Program (LHDP) and was admitted to Stanford Medical School. At Stanford, he'll be performing research in neuro-oncology.

Prajwal N. '15 worked with Atacama Cosmology Telescope in Chile, in finding B-mode in Cosmic Microwave Background after graduation. In September 2017, as a member of a multi-institution team, Prajwal discovered three transiting planets around star Gliese through NASA's Kepler/K2 mission. Prajwal graduated from Wesleyan University with a Master's degree in Astronomy, and in 2018 was admitted to the Earth, Atmospheric and Planetary Sciences Ph.D. program at Massachusetts Institute of Technology (MIT).

Visit saintpeters.edu/Honors to learn more.



The Jesuit University of New Jersey

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Saint Peter's University Honors Program



Challenge yourself.

The Honors Program takes you even further by challenging you to perform at the highest academic level possible. Offered exclusively to students with outstanding academic promise, the Honors Program immerses you in an innovative curriculum and individualized opportunities. If you're ready to go above and beyond, **this is the place for you.**



Why Join Honors?

- Connect with over 200 students in the Program
- Incoming freshmen accepted into the Program are not required to take placement exams
- Receive priority course registration
- Take advantage of unique courses
- · Receive credit for internships, service learning, and study abroad

Stand Out

Through classroom experiences, group activities, and individualized advisement and instruction, Honor Students become stronger learners. Small class sizes allow students to form relationships with others who share the same interests and learn to work together effectively. Not only do our students develop strong communication, analytical, and research skills but, many leave prepared to take on their careers or graduate school.

Achieve

One of the most defining and symbolic aspects of the Honors Program is the **Senior Honors Thesis.** During their senior year, Honors students write and defend in-depth research projects in their major field to the University community. Not only do these presentations prepare students for graduate school but, their future careers. Notable theses include:

- Nisharg P. '19, Chemistry, "Anti-Biofilm Activity and Biocompatibility of Silver Nanoparticle-Immobilized Biomaterials"
- Tara B. '19, International Business, "Can K-Pop Change How You Perceive South Korea? An Exploratory Study of the Country of Origin Effect"
- Roger A. '15, Modern & Classical Languages, "From Hippocrates to Bioethics: Tracing Religion's Historical Influence on Scientific and Medical Advances"



Honors Students have the opportunity to work as paid **Research Assistants** alongside faculty members. After conducting research, many students present their findings at regional and national conferences to gain an edge in graduate school applications.

- **Hunter C.** '20 is working in the Saint Peter's archive to digitize copies of the University's newspaper, *The Pauw Wow.*
- Larissa C. '20 works with Dr. Jennifer Ayala on a research project to collect and analyze
 data on neighborhood change and Latin influences in the history of Bergenline Avenue in
 Jersey City.
- Nicole F. '20 works with Dr. David Gerlach on research of property restitution and reparations after WWII in Eastern and Central Europe.
- Desiree Armas, '21 works with Dr. Walonen to research the contemporary Mexican novel.







Travel

From Spain to South Korea to the Philippines, Honors students are discovering new countries, exploring cultures, and expanding their view of the world. With the help of Honors Program scholarships, students can study abroad for a semester or for a week as part of a travel course.

Courses include:

- Building U.S. History: Williamsburg, Charleston, Washington D.C. (History)
- Encountering Japan: business, Society, & Culture (Business)
- European Legal Systems: Berlin & Prague (Criminal Justice)
- International Reporting/Stories from Cuba (Communications/Sociology)
- Mayan Mexico: Tombs, Gods, & Stars (Sociology)
- The History of Sports in Italy & Greece (Sports Management)
- Trinidad & Martinique: Understanding Caribbean Societies through Caribbean Literature (English)

Learn

Honors-designated courses are generally accelerated and/or enriched versions of required core and introductory classes making it simple to complete the Program's requirements. Many of our students also complete community service through courses such as Principles of Marketing by creating advertising campaigns for non-profit organizations. Other Honors courses include:

Art in the City

This Metropolitan Seminar incorporates visits to museums including The Metropolitan Museum of Art, The Cloisters. The Frick Collection, The Guggenheim, and more. Students survey the history of Western Art from prehistoric to the contemporary era.

Honors Introduction to Marketing

Honors Introduction to Marketing is a service learning course. Not only do students learn the fundamentals of successful marketing practices, but work together on projects for the community. Past projects include crafting strategic marketing plans for nonprofit organizations and creating video advertisements for Saint Peter's graduate programs.



The James V. Bastek Honors House is a place for quiet study, club meetings, socializing, and classrooms for small Honors seminars. The Honors Program hosts several special events throughout the year including social events and field trips.



Build Community

Work as a Tutor

Honors students are encouraged to become **peer mentors** who build a community of engaged learners.

Peer mentors serve as classroom assistants, study group facilitators, and liaisons to campus activities by fostering student engagement and building community. Honors students can also tutor in the Center for Advancement of Learning and Language and are paid through work-study funds.