



The *SPC* Scholarly Guide

Saint Peter's College Office of Faculty Research and Sponsored Programs

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Scholarly Activities

Your work is important. If you present at a conference, publish a paper, or disseminate your scholarly work in some other way, please send the information by e-mail (fbonato@spc.edu) so that it may be included in the SPC Scholarly Guide. For papers in press, please wait until they appear and please supply citation information.

Lori Buza of the Accounting Department has published the following articles: "New Legislation Provides Protection to Students With Allergies in School," in the *Hunterton Review*, Vol. 113, No. 37, p. 6, September 5, 2007, "Food Allergies and Legislation That Offers Protection," in *New Jersey Able*, Vol. 3, No. 7, p. 14, October, 2007, and "Legislation Protects Students with Allergies," *Today in Hunterton*, Vol. 17, No. 35, p. 5, September 13, 2007.

Jeanette Wilmanski of the Biology Department published an article entitled, "NLR proteins: integral members of innate immunity and mediators of inflammatory diseases," in the *Society for Leukocyte Biology* published on September 17, 2007.

William Luhr of the English Department organized and co-chaired presentations entitled "Shakespeare and National Television" by Professor Roberta Pearson (University of Nottingham, England) and Dr. Martha P. Nochimson (Cineaste) on September 27, 2007 at Columbia University.

Dr. Luhr also delivered the Keynote Address "Researching a Moving Target: Film Noir, Generic Permutations, and Postwar U.S. Social History" on October 5, 2007 for the AISNA (Italian Association of North American Studies) XIX Biennial International Conference on USA: Identities, Cultures, and Politics in National, Transnational and Global Perspectives at the University of Macerata, Italy. He also participated as an Invited Scholar in Le Giornate del Cinema Muto (Festival of Silent Cinema) from October 6-13, 2007 in Pordenone, Italy.

Dr. Luhr organized and co-chaired a presentation by Drake Stutesman, Editor of FRAMEWORK, and Professor Adrienne Munich of SUNY-Stony Brook, entitled "'Do You See What I Mean?' How We Perceive Clothes" on October 25, 2007 at Columbia University.

On November 8, 2007 Dr. Luhr organized and co-chaired a presentation by Professors Jane M. Gaines (Columbia University) and E. Ann Kaplan (Director, The Humanities Institute, SUNY-Stony Brook) entitled "The Ingenuity of Women and the Genius of Genre" at Columbia University. He also organized and co-chaired a presentation by Professors Larry Greene (Seton Hall University) and Maria Höhn (Vassar College) entitled "The Black Image in Third Reich Media" on December 13, 2007 at Columbia University.

Kathleen Monahan of the English Department has had an article appear in the Winter/Spring, 2007 edition of the College English Association Forum. The article is entitled "The Iceberg Principle: Discovering the Self in Poetry."

Elizabeth Nelson of the English Department wrote an essay on Bruce Alexander for the September issue of "The Intelligence" published by the East Central chapter of the American Society of Eighteenth Century Studies.

Rachel Wifall of the English Department presented a paper: "Staging Richard's Ghosts," at the Blackfriars Conference of the American Shakespeare Center in Staunton, VA.

Jack Hampton of the Graduate Business Program has written several articles that were published in *Business Insurance*. The articles include: Make progress with a central risk function, (August, 2007), Data sharing critical to ERM, (April, 2007), Successful ERM tells a good story (March, 2007), New tack to solving ERM problems (February,

2007), and Remember the past in considering whether to expand to Russia (January, 2007).

Dr. Hampton also gave several presentations in 2007. These presentations included, "Gaining Traction with Enterprise Risk Management," presented at the annual Crittenden Medical Insurance Conference held in Boston, MA, in April, 2007. He also presented, "Enterprise Risk Management," at the CEO/COO Annual Meeting of the Physicians Insurers Association of America (PIAA) that was held in Scottsdale, AZ, in March, 2007.

Eugenia M. Palmegiano of the History Department has published a chapter, "Women in the Media," in *The Greenwood Encyclopedia of Love, Courtship, and Sexuality Through History*, Vol. 5 *The Nineteenth Century* (Greenwood Press, 2008) and an article, "BABY – BEER – BULLETS!!! – British Perceptions of American Journalism in the Nineteenth Century," in *American Journalism* (Fall, 2007). She also chaired and acted as discussant for a panel, "News from Around the World," at the Annual Meeting of the American Journalism Historians Association that was held in Richmond, VA in October, 2007.

Sheila Rabin of the History Department wrote an article entitled, "Pico on Magic and Astrology," that appeared in *Pico della Mirandola: New Essays*, ed. M.V. Dougherty, 152-78. Cambridge: Cambridge University Press, 2007. Dr. Rabin's review of *Uncentering the Earth: Copernicus and 'On the Revolutions of the Heavenly Spheres'* by William T. Vollman, titled "Copernicus for Dummies," appeared in the September issue of *Endeavour*, vol. 31, no. 3. She also delivered a paper entitled "Johannes Kepler and Astrology" at the 2007 annual meeting of the Sixteenth Century Society and Conference in Minneapolis, MN.

Peter Cvek of the Philosophy Department published a book review essay of *John Locke's Moral Revolution: From Natural Law to Moral Relativism*, by Samuel Zinaich, in *Vera Lex: Journal of the International Natural Law Society*, new series Volume 8, Numbers 1 & 2, Winter, 2007, 73-82.

Michelle Hartman of the Political Science Department was a select invited participant in the "Race and Immigration in the New Ireland" Keough-Naughton Institute Conference. University of Notre Dame, October 14-17, 2007 Notre Dame, Indiana. She also presented, "Ideas Changing History," and

was an invited participant at the annual conference of the Human Development and Capability Association (HDCA), held at the New School for Social Research, September 17-20, 2007, in New York, NY. She also presented, "Intersections of Race, Class and Religion: Faith and Boundary Crossing" and chaired a session at the American Political Science Association' annual meeting, that was held August 30-September 2, 2007 in Chicago, Illinois.

Dr. Hartman also presented a paper entitled: The Irish in America: Why did they come? Who were they?" at the 39th Annual Meeting of the Northeastern Political Science Association and the International Studies Association, November 15-17, 2007, Philadelphia, Pennsylvania.

Andrea Bubka and **Frederick Bonato** published an article entitled, "Vertical display oscillation effects on forward vection and simulator sickness." in the October, 2007 issues of *Aviation, Space, and Environmental Medicine*, 78(10), 951-956. Their National Science Foundation funded project was also chosen to be a NSF "highlight." Highlights are similar in style to press releases, and compiled each year to demonstrate to the public and the government significant achievements from the projects that NSF has sponsored.

Leonor Lega of the Psychology Department published a journal article with co-author James Giordano entitled, "Rational, emotive, ethical approaches to bio-psychosocial pain care: The influence of Albert Ellis and rational emotive behavioral therapy on clinical bioethics." The article appeared in *Practical Pain Management*, 2007; 7(7): 74-77. Dr. Lega also gave a four-day professional training workshop for Psychiatrists and Clinical Psychologists entitled: PRIMARY in Rational Emotive Behavior Therapy, October 5-8, 2007 in Mexico City, at the Instituto Mexicano de Psicoterapia Cognitivo-Conductual (Mexican Institute of Cognitive Behavioral Psychotherapy).

Susan Graham of the Theology Department served as a Session Chair in the "Space, Place and Lived Experience in Antiquity" Group at the Annual Meeting of the Society of Biblical Literature that was held in San Diego, November 17-20, 2007. She also serves on the Steering Committee of the Consultation on "Space, Place, and Religious Meaning" in the American Academy of Religion, and the National Board of Theta Alpha Kappa, which met at the same time. Dr. Graham also gave

a lecture on "The End of the World" at Our Lady of Czestochowa Church in Jersey City, December 9, 2007. The lecture addressed the New Testament book of Revelation. She also presented a paper at the Annual Meeting of the American Society of Church History, in Washington D.C., January 3-6, 2008, entitled, "Cross and Bones: Cyril, John, and the Holy Places of Jerusalem." Dr. Graham organized the session, "Points of Light: The Role of Urban Centers in Early Christianity," for this meeting. The session, which addressed Carthage, Rome, Antioch, Jerusalem, and Musiris (Kerala), was chaired by Prof. David G. Hunter, Cottrill-Rolfes Chair of Catholic Studies at the University of Kentucky, Lexington.

Grants and Appointments

Susan Graham

Albright Institute

She was named the Annual Professor for The Albright Institute of Archaeological Research in Jerusalem for Spring, 2009. She was also named the Associate Fellow for Summer-Fall, 2008.

Research Tip:

Jessica Epstein, Chemistry

This year I developed a project to study ethanol production from various sugar sources. I was fortunate to recruit a couple of bright and enthusiastic students from my organic chemistry course. The idea for my project started with the acute chest pain I experienced after filling up the gas tank on my Honda Civic (my relatively efficient little car still costs me a fortune in fuel). I noticed the small sign on the gas dispenser "10% ethanol." I wondered, why not 40% or more? At this time my organic students were learning about fractional distillation, a process where liquids are separated based on different boiling points. My initial idea was for the students to ferment their own ethanol from sugar and then collect the ethanol by distillation. As the project evolved, they fermented ethanol from corn and eventually grass clippings.

For me, as a chemist, my project must be practical and topical. As a scientist at a small college, my research needs to seamlessly blend in with my teaching responsibilities. Furthermore, the techniques must be accessible to the undergraduate students conducting them. A topical project allows me to gather the interest of others. My students clearly grasp the importance of their

work and experience a sense of pride in contributing to a much needed body of knowledge. Furthermore, the topic is accessible to reviewers at granting institutions who are not necessarily chemists. For example, while many chemists find *polycyclic aromatics* riveting, many other people can hardly stay awake through the name.

I have also adjusted some of my research habits since graduate school and my postdoctoral fellowship. While in the past, research was my full time job, now it is only part of my job. A few habits help me to multitask: writing ideas down before they are forgotten, soliciting ideas and help from colleagues and writing a skeleton paper.

Ideas come at the strangest times, so I carry with me a small notebook to write down ideas when they come. And they come anywhere from the drug store to the doctor's waiting room. My colleagues are also a tremendous resource and sometimes a few minutes of brainstorming with one of them can help me solidify ideas or greatly simplify a complex procedure. Finally, I like to begin writing a paper before the research is complete. This skeleton paper has an abstract, introduction, procedure and results along with figures. At this point, I start to see what is missing and where we need to focus our efforts in the laboratory.

My thesis advisor used to tell me that a nice piece of research tells a little story. I wish you all luck in your research endeavors.

Teaching Tip:

Nicole Luongo, Education

Using Blogs to Enhance Education

Recently, blogging has become a popular form of communication. Blogs have always intrigued me, but I never got around to actually having one—until this semester. Basically, a "blog" is a website where an individual writes entries in a chronological order, which are displayed in reverse chronological order. The term "blog" can also be used as a verb, meaning to add content to a blog.

Blogs have a variety of uses and objectives. They can provide commentary on a specific subject or serve as a personal, online journal. Most blogs combine text, images, and links to other blogs, websites, and related media. Moreover, blogs provide their readers with the capacity to leave comments and remarks. Since many college

students already have personal blogs (or some other form of online journal program) and are familiar with this form of communication, I decided to use this interest to promote reading and writing in my education courses.

In my *Se370: Improvement of Reading in the Secondary School* course, I require each student to create and write in an educational blog. This blog focuses on a specific educational topic, which is of interest to him and the specific area in which he plans to teach.

Every student blogger is required to blog at least two times a week, with each posting being two to three paragraphs and containing references to educational journals or readings. Moreover, I encourage the students to review and share educational websites, other educational blogs, and newspaper articles. Additionally, the student is required to respond to at least one other classmate's blog each week.

Also, I use the educational blog to start a discussion of how blogs can be used in other educational settings. We discuss how personal blogs can be used to keep in touch with friends and family, and how high school students can use blogs to discuss various topics without the pressure of speaking in class. Moreover, I explain how blogs can be used in the elementary classroom to promote writing at a young age. In class, we discuss the possibilities and realities of blogging. I remind the students that the blog is public and anyone can see it. These individuals include faculty, friends, family members, and potential future employers. I encourage them to use spell check and appropriate punctuation. Overall, I urge them to develop a comfortable, ongoing, blog-writing style, which can be conversational, informed, and willing to share expertise. Also, it can include questions they have of the class or the professor.

Please take a look at our class blog: <http://professorluongo.blogspot.com>. Here is another excellent resource entitled [Blogs in Education](#).

Upcoming Faculty Development Workshops and Events

February 25

Workshop: Faculty Scholarship

Degnan Conference Room, 12:00-12:50

March 10

Workshop: Grants for Faculty

Degnan Conference Room, 12:00-12:50

March 17

Workshop: Tenure, Promotion, and Renewal

McIntyre A, 12:00-12:50

April 14

Workshop: Faculty Fellowships

Degnan Conference Room, 12:00-12:50

April 21

SPC Writers Luncheon

McIntyre A, 12:00-12:50

May 7 (Reading Day)

Faculty Development Workshop

McIntyre, 8:30-2:00